

Seagulls Day Nursery

SEND Local Offer 2016/17



Seagulls Day Nursery Local Offer 2016

We welcome all children into our nursery.

We are very proud of our excellent reputation of supporting children with Special Educational Needs and Disabilities (SEND).

Our Keypersons have great knowledge of child development and use the Early Years Foundation Stage Curriculum to measure and track each child individually. We are able to put plans in place to support those children whose development may be delayed for their age, as well as being able to stretch and challenge those children whose rate of development is high.

On each child's Settling in Session our Keypersons learn about your child as an individual and ensure we are informed from the beginning about what your child needs to be able to get the most out of their time at our nursery.

We identify children who may need additional support, as well as supporting those children who already have additional support in place or a diagnosis.

We have experience of supporting many children with a range of needs and diagnosis, which includes; Autistic Spectrum Disorder, ADHD, ADD, Cerebral Palsy, Cystic Fibrosis, Global Development Delay, Di George Syndrome, Hypermobility, Hearing Impairments, Reubein Taybi Syndrome, Nystagmus Stigma and many more. Our team are keen to research and learn about any child's needs to ensure they receive the best care and education from us.

Along each step of the way we discuss with the child's parent/guardian what is best for their child and what the additional support should look like.

Our setting SENCO is responsible for ensuring each child receives the

support that they need. This involves ensuring the nursery equipment and resources are right, the strategies used by our Keypersons is effective and up to date, that any expert knowledge is sought and if necessary particular professionals come in to work alongside us to support the child in the best way possible.

We create a Target Support Plan for your child's which outlines achievable targets that we work towards within nursery. These targets are created alongside any other professionals that are working with your child too. We have good links with the Health Professionals such as Health Visitors, Physiotherapists, Occupational Therapists, Paediatricians, Speech and Language Therapists, Sensory Support Team and many more who come into our setting to work alongside us to support children who require their expertise knowledge. The professionals that we have worked with over the last 5 years recommend us to families with children with SEND.

Our aim is for each individual to achieve their potential, and this is at the core of our approach to supporting Special Educational Needs.

We have great links with the surrounding schools, and we prepare children early for their Transition into Reception. Children with SEND, we ensure that we share with the school SENCO all our knowledge of the child and what they will need for when they go to the school. We work with the teachers to ensure there is a continuation for the child in their early education, to prevent them having to start from scratch when they arrive at the school.

Accessibility for wheelchair users:

We are a 'purpose-built' nursery, and therefore we have fittings and furnishings that accommodate wheelchair users and walking support users. This includes wide doorways throughout and there are no steps within the nursery.

There is a free car park available directly outside for drop off and collections. Within this there are 4 Disabled Parking Bays.

Disabled toilet facilities.

Our furniture is height adjustable which can be altered at any time.

The layout within each room is very flexible and we will adjust it to suit the needs our children. This is something we routinely do to ensure each and every child is able to physically reach and access every area of the nursery.

For more info contact Teresa Gates, Nursery Manager:

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